

Name: BRES 3rd Grade		Grading Quarter: 1	Week Beginning: September 9, 2024 WEEK 6
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 1 Lesson 3 Day 5	<p><u>OBJECTIVE:</u> Foundational Skills:</p> <ul style="list-style-type: none"> • read words with /j/ spelled <i>ge</i> and <i>gi_</i> and /s/ spelled <i>ce</i>, <i>ci_</i>, and <i>cy</i>. • understand shades of meaning. • build oral language skills. • build fluency. <p>Reading Skills:</p> <ul style="list-style-type: none"> • review the selection vocabulary words. • review the comprehension strategies. • review elements of accessing complex text. <p>Language Arts Skills:</p> <ul style="list-style-type: none"> • receive feedback about their drafts during a writers' conference. • take the spelling assessment. • review subjects and predicates. • review the formation of lowercase cursive letters <i>i</i> and <i>t</i>. <p><u>LESSON OVERVIEW:</u> Foundational Skill: REVIEW /j/ spelled <i>ge</i> and <i>gi_</i> and /s/ spelled <i>ce</i>, <i>ci_</i>, and <i>cy</i>. REVIEW with students that related words will often have different shades of meaning. These differences can add context and more specific meaning to sentences. Reading Skills: REVIEW the comprehension strategies by asking students to find examples in the text where they asked questions and visualized. Visualizing involves using the text details and prior knowledge to picture the story in your mind. Asking Questions about the characters, events, and setting of a story helps readers keep track of what they know and gain a deeper understanding of the text. By this time in Grade 3, students should be reading approximately 99 words per minute with fluency and expression. The only way to gain this fluency is through practice. Have students reread the selection to you and to each other during Workshop. Language Arts: EXPLAIN to students that they will review their drafts in small groups. Remind them that they should not take criticisms or suggestions personally, and they must be kind and respectful as they make suggestions about others' drafts. REVIEW subjects and predicates with students. REVIEW with students the formation of cursive lowercase letters <i>i</i> and <i>t</i>.</p>	<p>Academic Standards:</p> <p><u>RF.3.3cL.3.1iRF.3.4b</u></p> <p><u>RL.3.3RF.3.4aRF.3.4b</u></p> <p><u>L.3.2eL.3.1i</u></p>
	Notes: Unit 1 Lesson 3 WRITING DAY	<p><u>OBJECTIVE:</u> Continue writing complete sentences. Write a short fable with a message.</p> <p><u>LESSON OVERVIEW:</u></p>	<p>Academic Standards:</p>

Wednesday	Notes: Unit 1 Lesson 3 Assessment	<u>OBJECTIVE:</u> ASSESSMENT <u>LESSON OVERVIEW:</u>	Academic Standards:
Thursday	Notes: PTC – EARLY DISMISSAL	<u>OBJECTIVE:</u> REVIEW/RETEACH <u>LESSON OVERVIEW:</u>	Academic Standards:
Friday	Notes: PTC – EARLY DISMISSAL	<u>OBJECTIVE:</u> REVIEW/RETEACH <u>LESSON OVERVIEW:</u>	Academic Standards: